

# Employee Post-Travel Disclosure of Travel Expenses

Date/Time Stamp:

**Post-Travel Filing Instructions:** Complete this form within 30 days of returning from travel. Submit all forms to the **Office of Public Records in 232 Hart Building.**

SECRETARY OF THE SENATE

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In compliance with Rule 35.2(a) and (c), I make the following disclosures with respect to travel expenses that have been or will be reimbursed/paid for me. I also certify that I have attached:

- ☒ The **original** *Employee Pre-Travel Authorization* (Form RE-1), **AND**  
☒ A **copy** of the *Private Sponsor Travel Certification Form* with all attachments (itinerary, invitee list, etc.)

Postsecondary National Policy Institute (PNPI)

Private Sponsor(s) (list all):

Travel date(s): May 31-June 1, 2017

Name of accompanying family member (if any): N/A

Relationship to Traveler: ☐ Spouse ☐ Child

IF THE COST OF LODGING DID NOT INCREASE DUE TO THE ACCOMPANYING SPOUSE OR DEPENDENT CHILD, ONLY INCLUDE LODGING COSTS IN EMPLOYEE EXPENSES. (Attach additional pages if necessary.)

## Expenses for Employee:

	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses (Amount & Description)
<input type="checkbox"/> Good Faith Estimate		\$117	\$91	N/A
<input checked="" type="checkbox"/> Actual Amount	\$47.92			

## Expenses for Accompanying Spouse or Dependent Child (if applicable):

	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses (Amount & Description)
<input type="checkbox"/> Good Faith Estimate	N/A	N/A	N/A	N/A
<input type="checkbox"/> Actual Amount				

Provide a description of all meetings and events attended. See Senate Rule 35.2(c)(6). (Attach additional pages if necessary.): Attended a seminar on federal student aid. See attached agenda for additional information.

6/9/17  
(Date)

Nancy W. Martinez  
(Printed name of traveler)

Nancy W. Martinez  
(Signature of traveler)

TO BE COMPLETED BY SUPERVISING MEMBER/OFFICER:

I have made a determination that the expenses set out above in connections with travel described in the *Employee Pre-Travel Authorization* form, are necessary transportation, lodging, and related expenses as defined in Rule 35.

6/9/17  
(Date)

(Signature of Supervising Senator/Officer)



POSTSECONDARY NATIONAL POLICY INSTITUTE

### ***Federal Student Aid Boot Camp***

Wednesday, May 31 - Thursday, June 1

Kent Manor Inn

Stevensville, MD

#### **SEMINAR GOALS**

Increase participants' understanding of how federal student aid programs work, whom they serve and the impact they have on access and completion;  
Provide participants with an understanding of how the Free Application for Federal Student Aid (FAFSA) works and the impact of simplification;  
Gain insight from former federal policymakers on why particular student loan policies were passed and the extent to which these policies reached their intended full potential;  
Deepen participants' understanding of student loan borrowing patterns and student loan debt;  
Increase participants' understanding of federal student aid repayment programs; and,  
Deepen participants' understanding of the role loan servicers play in the federal Direct Loan system and their work as it relates to regular in school, repayment and pre-default servicing.

#### **AGENDA**

***Wednesday, May 31***

**10:00AM**

**Arrive at Kent Manor Inn**

**10:15AM-11:30AM**

**Welcome & The Pell Grant**

**Speakers:** MaryEllen McGuire, President, Postsecondary National Policy Institute (PNPI)  
Ben Miller, Senior Director for Postsecondary Education, Center for American Progress (CAP)

**Questions for Discussion:**

*What is the Pell Grant and how is the program structured?*  
*What are the current characteristics of Pell Grant recipients?*  
*What impact have Pell Grants had on access and completion?*  
*What changes to Pell over the past 10 years have had the most impact?*

**11:30AM-11:45AM**

**Break**

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**11:45AM-1:00PM**                      **Federal Student Loans & Campus Based Aid**

**Speaker:**        *Matt Soldner, Principal Researcher, American Institutes for Research (AIR)*

**Questions for Discussion:**

- What are the different federal loan programs and how do they work?*
- What are the eligibility requirements for the federal loan programs?*
- What types of students take out student loans (demographic, financial and attendance profile)?*
- What is campus-based aid? How is campus-based aid paid for?*
- Who is eligible for campus-based aid (institutions/students) and how is it allocated?*
- What do we know about the impact of federal student aid on student access, completion and retention?*
- To what extent do impacts differ based on a student's demographic, financial and attendance profile (FT/PT)?*

**1:00PM-2:00PM**                      **Working Lunch with Experts**

*Lunch will provide an opportunity for staff to ask our federal student aid panelists additional questions in a smaller group setting.*

**2:00PM-3:15PM**                      **Applying for Financial Aid: FAFSA & The EFC**

**Speaker:**        *Sandy Baum, Senior Fellow, Urban Institute*

**Questions for Discussion:**

- What is the FAFSA? Why was it created? How does it work?*
- How is EFC calculated?*
- How has FAFSA been simplified over the last few years? Could the FAFSA be further simplified?*

**3:15PM-3:30PM**                      **Break**

**3:30PM-5:00PM**                      **Film Viewing "Looking Back to Move Forward: A History of Federal Student Aid" & Panel Discussion with Former Federal Policymakers**

**Film:**            In this short documentary, former policy makers and education researchers provide insight into the evolution of federal student aid through their first-hand experiences with the policy making process.

**Speakers:**    *Gabriella Gomez, Deputy Director of Postsecondary Policy and Advocacy, the Bill & Melinda Gates Foundation and Former House Committee on Education and the Workforce staffer*  
*James Bergeron, President, National Council of Higher Education Resources (NCHER) and Former House Committee on Education and the Workforce staffer*  
*Beth Buehlmann, Vice President of Public Policy and Government Affairs, Council of Graduate Schools and Former Senate Health, Education, Labor and Pensions (HELP) Committee staffer*

**Questions for Discussion:**

- *What reflections can you share with the group regarding your role in the creation or expansion of the federal student loan programs?*  
*From your perspective, did the policies passed during your tenure reach their intended or full potential? Why or why not?*
- *What did your involvement on the Hill teach you about federal higher education policy?*

**5:00PM-5:30PM**

**Break & Check-In**

**5:30PM-7:00PM**

**Dinner & Day One Wrap-Up/Day Two Preview**

**Facilitators:** *MaryEllen McGuire, President, PNPI*

*Jared Bass, Federal Director, PNPI*

*Over dinner, PNPI staff will provide an overview of what was covered during the first day of the seminar and determine if participating Congressional staff have any outstanding questions on federal student aid. PNPI staff will also provide a preview of the panels for the second day of programming, with an emphasis on exploring what staff know, don't know, and would like to know about student debt and federal student loan repayment.*

**Thursday, June 1**

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**8:00AM-9:00AM**

**Breakfast & Check-out**

**9:00AM-10:30AM**

**Welcome Back & Debt Primer**

**Speaker:** *Matt Chingos, Senior Fellow, Urban Institute*

**Questions for Discussion:**

*How much are students and families borrowing to attend college? How has this changed over time?*

- Who is borrowing and what institutions are they attending?*
- What do we know about private student loan borrowing and credit card debt?*
- How does an individual's economic background, college major, type of institution, amount borrowed and post-graduation income impact their likelihood of repayment or default?*
- What do we know about student loan delinquency? What types of borrowers are delinquent on student loans?*
- Why has student debt increased over the last two decades?*

**10:30AM-10:40AM**

**Break**

**10:40AM-12:00PM**

**Federal Repayment Programs**

**Speaker:** *Alex Holt, Independent Consultant*

**Questions for Discussion:**

*What are the current federal repayment plans?*

- What is the frequency with which the various plans are used (percentage and number of borrowers)?*
- What are the characteristics of the borrowers under each plan (including level of debt)?*
- What are the strengths and weaknesses of each repayment plan?*
- What is deferment and forbearance? Do borrowers understand these options?*
- How well do borrowers understand the repayment plans available to them? How are they likely to learn about them?*

**12:00PM-1:00PM**

**Working Lunch with Experts**

*Lunch will provide an opportunity for staff to ask our federal student aid panelists additional questions in a smaller group setting.*

**1:00PM-1:10PM**

**Break**

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**1:10PM-2:25PM**

**Loan Servicing**

**Speaker:** *Colleen Campbell, Associate Director for Postsecondary Education, Center for American Progress (CAP)*

**Questions for Discussion:**

*What is federal student loan servicing?*

*Who are the current federal student loan servicers under the Direct Loan (DL) program and how were they selected? What is the scope of their work?*

*What are the current roles/responsibilities of the DL servicers (i.e., regular in school and repayment servicing, pre-default servicing)?*

*How does the U.S. Department of Education (ED) assign DLs to servicers?*

*What performance metrics does ED use to evaluate the DL servicers? What is performance-based compensation?*

*What are the interactions between DL servicers and financial aid departments at institutions of higher education?*

**2:25PM-2:35PM**

**Break**

**2:35PM-3:30PM**

**Wrap Up & Adjourn**

*What have you learned about federal student aid policy that surprised you?*

*What further questions do you have regarding federal student aid?*

*What more would you like to learn?*